

DEFERRED

**Bill #61
Cyber-safety Act**

CHANGE RECOMMENDED TO THE LAW AMENDMENTS COMMITTEE

PAGE 8 - add new Clause 24A after Clause 24:

- 24A (1) The Minister shall order a report reviewing this Act.
- (2) The report must include a review of
- (a) processing times for protection orders made under Part I and cyberbullying prevention orders made under the Safer Communities and Neighbourhoods Act;
 - (b) the time it takes investigators to investigate complaints made under the Safer Communities and Neighbourhoods Act;
 - (c) the case per investigator ratios of complaints made under the Safer Communities and Neighbourhoods Act;
 - (d) access to and adequacy of resources for educators, administrators, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to extracurricular activities and volunteers relating to cyberbullying;
 - (e) the efficacy of the Provincial school code of conduct policy in regards to the intention of this Act and the Education Act; and
 - (f) all other such measures and material considered appropriate by the Minister.
- (3) The Minister shall table the report in the House of Assembly not later than March 31st five years following the coming into force of this Act or, where the Assembly is not then sitting, file the report with the Clerk of the Assembly.

PAGE 9, Clause 26, proposed Section 122,

- (a) **line 1** - add "(1)" after "122";
- (b) add the following subclauses:
- (2) The Provincial school code of conduct policy must be updated every two years.
 - (3) The regional school code of conduct policies must be updated every two years and filed with the Department of Education.
 - (4) The Department of Education shall monitor the implementation of the regional school code of conduct policies.
 - (5) The Provincial and regional school code of conduct policies must require a notice that contains
 - (a) information about what constitutes bullying and cyberbullying;

- (b) notification that bullying and cyberbullying is prohibited; and
- (c) notification of the consequences of engaging in bullying and cyberbullying,

and must be posted in every school classroom, cafeteria, restroom, gymnasium, auditorium and bus and be provided to students, parents of students, teachers, volunteers and employees at each school.

(6) The Provincial and regional school code of conduct policies must address training requirements and opportunities for teachers, school volunteers and school employees.

(7) The principal of a school shall ensure that teachers, volunteers and employees at the school

- (a) meet the training requirements referred to in subsection (6); and
- (b) are afforded all reasonable opportunities for training in order to meet the requirements.

(8) The principal of a school shall ensure that the school has an information session at least once each school-year, open to all students, parents of students, teachers, volunteers and employees at the school, respecting the Provincial and regional school code of conduct policies including, without limiting the generality of the foregoing, what constitutes bullying and cyberbullying, how to identify it, resources available and how to proceed if a child, parent, teacher, school volunteer or other individual suspects bullying or cyberbullying is occurring.

PAGE 9, Clause 26, add immediately after proposed Section 122:

122A (1) The Department of Education shall create or adopt evidence-based age-appropriate, digital citizenship and online safety programs for elementary and junior high school students that must be

- (a) aimed at changing attitudes and values and not just providing information; and
- (b) required as prerequisites for continued access to school computers.

(2) The Department of Education and school boards shall ensure student computer usage agreements are standardized and include clearly defined consequences for misuse.

(3) The Department of Education shall create a digital and printed parents guide to combating bullying and cyberbullying that will be made available to parents of students upon school registration and annually in September.

(4) The Department of Education shall involve home and school associations, parent-teacher associations and school advisory councils as partners with the Department in distributing the parents guide referred to in subsection (4).

(5) The Department of Education shall examine current curriculum offerings to identify opportunities to incorporate social and emotional learning.

PAGE 9 - add new Clause 26A after Clause 26:

26A Clause 145(1)(pc) of Chapter 1, as enacted by Chapter 14 of the Acts of 2012, is amended by striking out “clause 141(ja)” and substituting “subsection 122(5) and clause 141(ja)”.
